



# Spalding University Fact Book 2011-2012

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Prepared by the  
Office of Institutional Effectiveness  
June 2012



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# Spalding University Fact Book 2011-2012

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## Forward

You are reading the fourth edition of the Spalding University Fact Book. The Office of Institutional Effectiveness produced the 2011-2012 Fact Book in order to provide useful information to the Spalding University community. It serves as a reference for members of the university community providing data on students, programs, finances, and assessment activities.

The data contained in this edition is based mostly on data reported for the 2010-11 academic year and compiled from various resources for comparative purposes. Information was obtained from Datatel student information system, the Integrated Postsecondary Education Data System (IPEDS), the Institute of Education Sciences, the U.S. Department of Education's National Center for Education Statistics, and the Kentucky Council on Postsecondary Education.

The Office of Institutional Effectiveness would like to extend its sincere thanks to everyone who has contributed to the production of this Fact Book.

Comments, questions and feedback on this publication may be addressed to:

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## University Profile

	<u>Fall 2010</u>	<u>Fall 2011</u>
Undergraduate Headcount	1306	1371
Graduate Headcount	1040	1061
<b>Total Headcount</b>	<b>2346</b>	<b>2432</b>
Undergraduate FTE	1137	1180
Graduate FTE	889	956
<b>Total FTE (SACS Calculation)</b>	<b>2026</b>	<b>2136</b>

Average Class Size = 13 students

### Student Profile

<u>Undergraduate</u>	<u>Graduate</u>
74% Female	78% Female
26% Male	22% Male

Over 89.72% of our students are from KY  
 Approximately 71% are from Jefferson County.  
 10.28% Out-of-state  
 1% International  
 32% Minority  
 Faculty to Student ratio = 1:13

## Carnegie Classification

Level:	4-year or above
Control:	Private not-for-profit
<b>Classification</b>	<b>Category</b>
Undergraduate Instructional Program:	Prof+A&S/SGC: Professions plus arts & sciences, some graduate coexistence
Graduate Instructional Program:	Doc/Prof: Doctoral, professions dominant
Enrollment Profile:	MU: Majority undergraduate
Undergraduate Profile:	MFT4/I: Medium full-time four-year, inclusive
Size and Setting:	S4/NR: Small four-year, primarily nonresidential
<b>Basic:</b>	<b>DRU: Doctoral/Research Universities</b>

## History and Characteristics

Spalding University celebrates almost two centuries of academic tradition and service, extending back to 1814 when the Sisters of Charity of Nazareth established Nazareth Academy at Nazareth, near Bardstown, Kentucky. Since 1920, the private, Catholic institution has been located on an urban campus in downtown Louisville.

In 1973, the College was incorporated as an independent, urban, coeducational institution in the Catholic tradition for students of all traditions. In 1984, based on the wide range of programs offered, the institution was designated Spalding University; the 2005 Carnegie Classification recognized Spalding University as a Doctoral/Research University.



In 2003, Spalding began an innovative six-week session format for its daytime undergraduate programs. Students take one or two courses each session, and each academic year has seven sessions with a minimum one-week break between each session. Spalding also offers some undergraduate degree programs in an accelerated format, where students meet a minimum four hours per week for five weeks with a final two-hour sixth week. In addition, Spalding offers graduate degree programs in multiple formats: accelerated, traditional semester, and low- or brief-residency. Spalding continues its history of service to the Louisville area by providing programs that include components of the liberal arts and sciences and professional education for men and women of all ages and from all sectors of society.

## Location

Located in downtown Louisville, Spalding University's urban campus is located between the main business/government district of the city and Old Louisville, a neighborhood of elegant Victorian mansions, which in the latter half of the 19th century was the center of gracious living. Only blocks from Fourth Street Live!, the campus is also adjacent to the Louisville Free Public Library and is conveniently accessible to public transportation. Spalding offers hands-on, pre-professional internship and practicum experiences at renowned businesses, medical facilities, schools and corporate headquarters, which are in close proximity.

Louisville Population (2010 census)

741,096

<http://ksdc.louisville.edu>

Kentucky Postsecondary Education County Profile

<http://www.cpe.ky.gov/info/county/>

## Mission Statement

Spalding University is a diverse community of learners dedicated to meeting the needs of the times in the tradition of the Sisters of Charity of Nazareth through quality undergraduate and graduate liberal and professional studies, grounded in spiritual values, with emphasis on service and the promotion of peace and justice.

## Academic Calendars

### Undergraduate Academic Calendar 2011-2012

Undergraduate Day and ASOT

<b>Fall 2011</b>		
<b>Session 1</b> 8/22—9/30	<b>Session 2</b> 10/10—11/27	<b>Session 3</b> 11/28—1/20
<b>Spring 2012</b>		
<b>Session 4</b> 1/30—3/9	<b>Session 5</b> 3/19—4/27	<b>Session 6</b> 5/7—6/15
<b>Summer 2012</b>		
<b>Session 7</b> 6/25—8/3		

### Adult Accelerated Program Academic Calendar 2011-2012

AAP and MSBC

<b>Fall 2011</b>		
<b>Session 1</b> 8/19—10/1	<b>Session 2</b> 10/10—11/19	<b>Session 3</b> 11/29—1/21
<b>Spring 2012</b>		
<b>Session 4</b> 1/31—3/10	<b>Session 5</b> 3/16—4/28	<b>Session 6</b> 5/5—6/18
<b>Summer 2012</b>		
<b>Session 7</b> 6/25—8/4		

### Graduate Academic Calendar 2011-2012

	<b>Fall 2011</b>	<b>Spring 2012</b>	<b>Summer 2012</b>
ABA	8/22—12/16	1/2—5/3	5/7—8/10
Education -- Master's	8/22—2/16	1/2—5/3	5/7—8/10
Education -- Doctorate	8/22—1/27	2/7—6/15	6/25—8/3
Nursing -- Master's	8/22—12/16	1/2—4/27	5/7—8/3
Psychology -- Doctorate	8/22—12/16	1/2—4/27	5/7—8/3
Social Work -- Master's	8/22—1/20	1/30—6/15	6/25—8/3
MFA -- Brief Residency	Residency in Louisville 11/11—11/20	Residency in Louisville 5/18—5/27	Residency in Paris TBD



## University Accreditation

Spalding University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate's, bachelor's, master's, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Spalding University.

## Professional Accreditation

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
<b>Auerbach School of Occupational Therapy</b>	Master of Science in Occupational Therapy	Accreditation Council for Occupational Therapy Education (ACOTE)  American Occupational Therapy Association (AOTA)	2003-2013
<b>College of Education</b>	Bachelor of Science in Education  Bachelor of Science in Learning and Behavior Disorders (P-12)  Master of Arts in Teaching  Master of Arts in Education	National Council for Accreditation of Teacher Education (NCATE)  Kentucky Education Professional Standards Board (EPSB)	2012-2019*
<b>School of Nursing</b>	Bachelor of Science in Nursing (Approved by Kentucky Board of Nursing)  Master of Science in Nursing	Commission on Collegiate Nursing Education (CCNE)	2005-2013
<b>School of Professional Psychology</b>	Doctor of Psychology	American Psychological Association (APA)	2010-2017
<b>School of Social Work</b>	Bachelor of Science in Social Work  Master of Social Work	Council on Social Work Education (CSWE)	2005-2013

\*Review completed in late 2011, final letter pending

School	Accredited Degrees	Accrediting Society	Term of Approved Accreditation
<b>School of Business</b>	Associate of Arts in Business Administration Bachelor of Science in Accounting Bachelor of Science in Business Administration Post-Bachelor's Certification in Accounting Master of Science in Business Communication	International Assembly for Collegiate Business Education (IACBE)	2011-2018

Spalding University was the first private institution of higher education in the Commonwealth of Kentucky to hold membership in the Council of Graduate Schools in the United States.

The undergraduate program in nursing, which was the first baccalaureate program for nurses in the Commonwealth of Kentucky, and the graduate program in nursing are accredited by the Commission on Collegiate Nursing Education (CCNE). The baccalaureate program is approved by the Kentucky Board of Nursing. The School of Nursing is an approved provider of continuing education programs in nursing.

The combined baccalaureate/master's program in occupational therapy is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE).

All programs leading to certification in the School of Education are accredited by the National Council for the Accreditation of Teacher Education (NCATE) and approved by the Kentucky Education Professional Standards Board (EPSB).

The undergraduate and graduate social work programs are accredited by the Council of Social Work Education (CSWE).

The doctoral program in psychology has full accreditation from the American Psychological Association (APA).

Undergraduate programs in business and communication are accredited by the International Assembly for Collegiate Business Education (IACBE).

## List of Degrees

School	Undergraduate	Graduate
<b>College of Business and Communication</b>		
<b>School of Business</b>	Associate of Arts in Business Administration	Master of Science in Business Communication
	Bachelor of Science in Accounting	Organizational Leadership
	Bachelor of Science in Business Administration	Project Management
	Post-Bachelor's Certificate in Accounting	Healthcare Management
<b>School of Communication</b>	Bachelor of Science in Communication	Nonprofit Administration
	Communication Studies	
	Business Communication	
	Emerging Media	
<b>College of Education</b>		
	Bachelor of Science in Education	Master of Arts in Teaching
	Elementary	Learning and Behavior Disorders
	Middle Grades	Early Elementary
	Learning and Behavior Disorders (P-12)	Middle Grades
		Secondary
		Master of Education
		Teacher Leadership
		Master of Arts in School Guidance Counseling
		Advanced Non-Degree Programs
		Endorsement for Instructional Computer Technology
		Endorsement for Reading and Writing
		Endorsement for Teaching English as a Second Language
		Rank I and Rank II
		School Principalship
		Doctor of Education

### College of Health and Natural Sciences

<b>Auerbach School of Occupational Therapy</b>	Bachelor of Science in Health Science	Master of Science in Occupational Therapy
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<b>School of Natural Science</b>	Bachelor of Science in Natural Science
	Post-Bachelor's Certificate in Natural Science

<b>School of Nursing</b>	Associate of Applied Science in Paramedical Medicine	Master of Science in Nursing Adult Nurse Practitioner Family Nurse Practitioner Pediatric Nurse Practitioner Nurse Educator
	Bachelor of Science in Nursing	
	Post-Bachelor's Certificate: Nurse Educator	Post-Master's Certificate Program Adult Nurse Practitioner Family Nurse Practitioner Pediatric Nurse Practitioner Nurse Educator

### College of Social Sciences and Humanities

	Master of Arts in Applied Behavior Analysis
	Master of Fine Arts in Writing

<b>School of Professional Psychology</b>	Bachelor of Arts in Psychology	Doctor of Psychology in Clinical Psychology Adult Psychology Child/Adolescent/Family Psychology Forensic/Correctional Psychology Health Psychology
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<b>School of Social Work</b>	Bachelor of Science in Social Work	Master of Social Work
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<b>School of Liberal Studies</b>	Bachelor of Arts in Interdisciplinary Social Sciences
	Bachelor of Arts in Interdisciplinary Humanities
	Bachelor of Fine Arts in Creative Writing
	Certificate in Pastoral Ministry

## Administration and Leadership Team

Name and Title
<b>Tori Murden McClure</b> President
<b>Dr. L. Randy Strickland</b> Provost
<b>Joanne Berryman</b> Dean, College of Health and Natural Sciences
<b>Dr. John James</b> Dean, College of Social Sciences and Humanities
<b>Dr. Beverly Keepers</b> Dean, College of Education
<b>Dr. John James</b> Interim Dean, College of Business and Communication
<b>Dr. Rick Hudson</b> Dean of Students
<b>Chris Hart</b> Dean of Enrollment Management
<b>Melissa Lowe</b> Executive Director of Human Resources
<b>Rick Barney</b> Director of Marketing
<b>Bobbie Rafferty</b> Senior Director of Advancement and Philanthropy
<b>Ezra Krumhansl</b> Chief Information Officer
<b>Mark Hohmann</b> Chief Financial Officer

Administration Suite Fax: 502-992-2404

Address: 845 South Third Street  
Louisville, KY 40203

## Board of Trustees

Chair:	Bill Weyland – City Properties Group
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 Dr. John Burden – Faculty Trustee

## Trustees Emeriti

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## Deans and Chairs

### College of Business and Communication

#### Interim Dean, Dr. John James

School of Business	Chair, Dr. Michelle Reiss
School of Communication	Chair, Dr. Melissa Chastain
Master of Science in Business Communication	Interim Director, Dr. John Burden

### College of Education

#### Dean, Dr. Beverly Keepers

Associate Dean, Dr. James Takona

### College of Health and Natural Sciences

#### Dean, Joanne Berryman

Auerbach School of Occupational Therapy	Chair, Dr. Laura Strickland
School of Natural Science	Chair, Dr. Kathleen Klueber
School of Nursing	Chair, Dr. Paula Travis

### College of Social Sciences and Humanities

#### Dean, Dr. John James

School of Professional Psychology	Chair, Dr. Steven Katsikas
School of Social Work	Interim Chair, Dr. Phyllis Platt
School of Liberal Studies	Chair, Dr. John Wilcox
Master of Fine Arts in Writing	Program Director, Sena Naslund
	Administration Director, Karen Mann
	Associate Program Director, Kathleen Driskell
Applied Behavior Analysis	Program Director, Dr. Nick Weatherly

## Codes

**ACT Code = 1534**

**ATP Code** – American Testing Program Code – See CEEB

**CEEB Code = 1552** (College Entrance Examination Board) [aka ATP Code] - 4-digit code used by standardized tests, such as SAT.

**College Board Code** – See CEEB

**Federal Unit ID = 157757** - 6-digit identification number assigned to institutions that are in the Postsecondary Education Participants System (PEPS). This system is maintained by the Office of Postsecondary Education (OPE) which tracks the eligibility status of postsecondary institutions. This number is a unique identification assigned to postsecondary institutions surveyed throughout the Integrated Postsecondary Education Data Systems (IPEDS).

**FICE = 001960** - 6-digit code originally created by the Federal Interagency Committee on Education.



## Library

Spalding University Through Ownership	The Kentuckiana Metroversity, Inc. By Formal Agreement	Association of Independent Kentucky Colleges and Universities By Formal Agreement
<ul style="list-style-type: none"> <li>• 101,266 Print Materials</li> <li>• 102 Print Serial Titles</li> <li>• 2,330 Audio-Visual Units</li> <li>• 45 Online Databases &amp; Encyclopedias</li> <li>• 575 Online Reference Books</li> </ul>	<ul style="list-style-type: none"> <li>• At least 2,489,002 Print Materials</li> <li>• At least 18,097 Serials</li> <li>• At least 286 Databases</li> </ul>	<ul style="list-style-type: none"> <li>• Abstracting and Full-Text for 2,742 Periodical Titles</li> </ul> <p>Through Kentucky Virtual Network:</p> <ul style="list-style-type: none"> <li>• 49 Databases</li> <li>• Kentucky Statistics</li> <li>• Kentuckiana Digital Library</li> </ul>

The library offers many electronic resources with password access to more than 40 online databases and approximately 17,600 full-text online periodicals. Spalding University is a member of the LYRASIS the largest regional library network in the United States. In addition, the nationwide standard Online Computer Library Center (OCLC) cataloging utility is the library's backbone for the creation of Voyager, the online catalog, interlibrary loan activities, technical services support, and staff training opportunities as well as additional discounted electronic resource licenses. The Spalding University Library also incorporates six special collections:

- The Kentucky Collection contains works about the Commonwealth of Kentucky or by Kentucky authors.
- The Juvenile Collection contains exemplars of children's literature across generations of writers, age groups of readers and genre.
- The University Archives contain 1000 linear feet of documents about the history of the college, administrative and official files, photographs, publications, and memorabilia.
- Housed by the Humanities Department, the Edith Stein Collection houses "one of a few worldwide centers that gather and maintain original manuscripts and first and special editions of the works and thoughts of this renowned phenomenologist."
- Housed in the Masters of Fine Arts (MFA) office, the MFA Library provides resources on the craft of writing as well as publications of Spalding University faculty and students as well as residency guest authors.

## Technology

Spalding provides over 250 computers for student use across campus in addition to 36 “smart” classrooms. The following chart details technology portals of access to informational resources across campus:

Building	Spalding University Campus Informational Resources
Library	<ul style="list-style-type: none"> <li>• Main floor has 60 student computer stations</li> <li>• IT SMART Staff Training Lab has 10 computer stations &amp; presenter station connected to a projector</li> <li>• Mathematics (Carnegie Learning) classroom lab with 20 computers</li> <li>• Complete wireless access throughout the library</li> <li>• Large lecture room with digital projector</li> <li>• Room 111 has 20 student stations and 1 instructor station</li> </ul>
Teilhard Hall	<ul style="list-style-type: none"> <li>• Computer lab classrooms (2), one has 20 iMac student computers stations and the other has 30 PCs</li> <li>• 8 SMART classrooms have instructor stations connected to a projector</li> <li>• Complete wireless throughout building and in courtyard</li> </ul>
Mansion, East and West	<ul style="list-style-type: none"> <li>• 9 SMART classrooms have instructor stations connected to a projector and 2 interactive whiteboards</li> <li>• Complete wireless throughout</li> <li>• 1 Education Lab with 20 student stations plus an instructor station connected to a projector</li> <li>• Printing kiosk on 2<sup>nd</sup> floor of Mansion West</li> </ul>
Third Street Academic Center	<ul style="list-style-type: none"> <li>• 10 SMART classrooms have instructor stations connected to a projector and 1 interactive whiteboard</li> <li>• 1 SMART boardroom has instructor station connected to a projector</li> <li>• Complete wireless access throughout</li> <li>• Printing kiosk on 1<sup>st</sup> floor</li> </ul>
University Center	<ul style="list-style-type: none"> <li>• Complete wireless access throughout the University Center including the cafeteria</li> </ul>
College of Health and Natural Sciences Building	<ul style="list-style-type: none"> <li>• enTECH computer lab has 41 student computer stations with adaptive technology</li> <li>• 9 SMART classrooms connected to a projector and 4 interactive whiteboards</li> <li>• Lab with 24 student computer stations and one instructor station connected to a projector</li> <li>• Lab with 30 student computer stations and one instructor station connected to a projector</li> <li>• Printing kiosk on 1<sup>st</sup> floor</li> </ul>

Egan Leadership Center	<ul style="list-style-type: none"><li>• 1 SMART conference room with capacity for 20</li><li>• 1 SMART lecture hall</li><li>• 2 large screen televisions and 5 self-service kiosks on 1<sup>st</sup> floor</li><li>• Wireless throughout building and in exterior courtyard</li></ul>
Spalding Suites	<ul style="list-style-type: none"><li>• 8 general use computers, printing kiosk</li><li>• Televisions and cable in all common areas</li><li>• Wireless throughout building</li></ul>
Morrison Hall	<ul style="list-style-type: none"><li>• 2 computer labs with printers</li><li>• Wireless throughout building</li></ul>

The Library, Mansion, Third Street Academic Center, University Center, and College of Health and Natural Sciences buildings all are equipped with digital signage in the form of a computer displaying general Spalding University information.

## Admissions 2010-2011

(This data was updated February 7, 2012)

### Admission Report 2010-2011 Day Undergrads-First Time Traditional

Term	Student Enrollment	% Enrolled	10-11 Goals	% of Goals		09-10 Totals	% of 09-10
S11011	129	93%	97	133%		96	134%
S21011	4	80%	3	133%		3	133%
S31011	0	0%	1	0%		1	0%
S41011	4	80%	4	100%		4	100%
S51011	1	100%	1	100%		1	100%
S61011	0	0%	0	0%		0	0%
S71011	0	0%	0	0%		0	0%
Totals	138	93%	106	130%		105	131%

### Admission Report 2010-2011 Day Undergrads-Transfer and Non Trad

Term	Student Enrollment	% Enrolled	Goals	% of Goals		09-10 Totals	% of 09-10
S11011	90	95%	103	87%		103	87%
S21011	14	100%	21	67%		21	67%
S31011	7	88%	9	78%		9	78%
S41011	54	93%	51	106%		51	106%
S51011	15	94%	14	107%		15	100%
S61011	8	89%	18	44%		20	40%
S71011	16	94%	8	200%		9	178%
Totals	222	93%	206	108%		203	109%

### Admission Report 2010-2011 Adult Accelerated Program

Term	Student Enrollment	% Enrolled	Goals	% of Goals		09-10 Totals	% of 09-10
S11011	66	96%	76	87%		75	88%
S21011	46	88%	33	139%		33	139%
S31011	12	92%	7	171%		7	171%
S41011	49	89%	46	107%		46	107%
S51011	34	94%	26	131%		26	131%
S61011	13	93%	15	87%		16	81%
S71011	26	100%	18	144%		18	144%
Totals	246	93%	221	111%		221	111%

## Undergraduate Admission Requirements

Admission Consideration	Required	Recommended	Neither
Secondary school GPA	<b>X</b>		
Secondary school rank		<b>X</b>	
Secondary school record	<b>X</b>		
Completion of college-preparatory program		<b>X</b>	
Recommendations		<b>X</b>	
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)			<b>X</b>
SAT/ACT	<b>X</b>		
Other Test (Wonderlic, WISC-III, Etc.)			<b>X</b>
TOEFL (Test of English as a Foreign Language) for International applicants	<b>X</b>		

## Graduate Admission Requirements

For admission to a graduate program, an applicant must have completed requirements for a bachelor's degree from an accredited institution of higher education. In addition, the applicant must submit all of the following to the Admissions Office:

1. Completed application for admission to graduate program
2. Payment of the non-refundable application fee
3. Official transcripts of all undergraduate and graduate college work completed
4. Official GMAT, GRE or MAT scores as required by the program (see program admission requirements)
5. Interview and letters of recommendation as specified by the program (see program admission requirements)
6. Other program-specific requirements as identified in program admission materials

## Completion Rates reported in IPEDS

This reflects the number of first-major degrees that were conferred that year.\*

\*Column headings were updated for 2011-2012 to reflect new IPEDS regulations.

	Nonresident Alien	Black or African American	American Indian or Alaskan native	Asian	Hispanic Latino	White	Race / Ethnicity Unknown	Two or More Races	Native Hawaiian or Other Pacific Islander	TOTAL
<b>2005</b>										
Men	7	9	0	4	1	54	25	N/A	N/A	100
Women	17	43	1	9	3	201	57	N/A	N/A	331
TOTAL	24	52	1	13	4	255	82	N/A	N/A	431
<b>2006</b>										
Men	11	8	0	2	1	68	17	N/A	N/A	107
Women	8	39	2	11	1	239	71	N/A	N/A	371
TOTAL	19	47	2	13	2	307	88	N/A	N/A	478
<b>2007</b>										
Men	6	9	2	9	2	72	32	N/A	N/A	132
Women	3	57	0	14	4	184	88	N/A	N/A	350
TOTAL	9	66	2	23	6	256	120	N/A	N/A	482
<b>2008</b>										
Men	4	11	0	2	1	54	19	N/A	N/A	91
Women	1	58	4	12	2	187	83	N/A	N/A	347
TOTAL	5	69	4	14	3	241	102	N/A	N/A	438
<b>2009</b>										
Men	6	8	0	1	2	49	16	N/A	N/A	82
Women	7	51	1	5	3	177	86	N/A	N/A	330
TOTAL	13	59	1	6	5	226	102	N/A	N/A	412
<b>2010</b>										
Men	6	15	0	1	3	51	20	N/A	N/A	96
Women	9	88	3	7	2	208	66	N/A	N/A	383
TOTAL	15	103	3	8	5	259	86	N/A	N/A	479
<b>2011</b>										
Men	4	14	0	2	1	67	11	1	0	100
Women	2	88	1	6	7	222	35	9	0	370
TOTAL	6	102	1	8	8	289	46	10	0	470

Completion Rates reported in IPEDS -reflects the number of first-major degrees that were conferred that year. \*

\*Column headings were updated for 2011-2012 to reflect new IPEDS regulations.

	Nonresident Alien	Black or African American	American Indian or Alaskan native	Asian	Hispanic Latino	White	Race / Ethnicity Unknown	Two or More Races	Hawaiian or Other Pacific Islander	TOTAL
<b>IPEDS 2007-08 (AY 06-07)</b>										
<b>TOTAL</b>	<b>9</b>	<b>66</b>	<b>2</b>	<b>23</b>	<b>6</b>	<b>256</b>	<b>120</b>	<b>N/A</b>	<b>N/A</b>	<b>482</b>
<b>IPEDS 2008-09 (AY 07-08)</b>										
<b>TOTAL</b>	<b>5</b>	<b>69</b>	<b>4</b>	<b>14</b>	<b>3</b>	<b>241</b>	<b>102</b>	<b>N/A</b>	<b>N/A</b>	<b>438</b>
<b>IPEDS 2009-10 (AY 08-09)</b>										
<b>TOTAL</b>	<b>13</b>	<b>59</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>226</b>	<b>102</b>	<b>N/A</b>	<b>N/A</b>	<b>412</b>
<b>IPEDS 2010-11 (AY 09-10)</b>										
Certificates								N/A	N/A	
Associate's						1	1	N/A	N/A	2
Bachelor's	1	49		3		98	21	N/A	N/A	172
Post Bach. Cert.								N/A	N/A	
Master's	3	46	3	3	3	145	56	N/A	N/A	259
Post-Master's Cert.						2		N/A	N/A	2
Doctor's	11	8		2	2	13	8	N/A	N/A	44
<b>TOTAL</b>	<b>15</b>	<b>103</b>	<b>3</b>	<b>8</b>	<b>5</b>	<b>259</b>	<b>86</b>	<b>N/A</b>	<b>N/A</b>	<b>479</b>
<b>IPEDS 2011-12 (AY 10-11)</b>										
Certificates										
Associate's		1				2				3
Bachelor's	1	49		3	3	101	18	3		178
Post Bach. Cert.						3				3
Master's	1	47	1	2	5	162	24	6		248
Post-Master's Cert.						2				2
Doctor's	4	5	1	3		19	4	1		36
<b>TOTAL</b>	<b>6</b>	<b>102</b>	<b>1</b>	<b>8</b>	<b>8</b>	<b>289</b>	<b>46</b>	<b>10</b>		<b>470</b>

## Professional Exam Pass Rates

Professional exam pass rates of Spalding University graduates are used in professional programs across campus and reported annually in program Unit Scorecard Reports. Spalding University student pass rates on professional exams are often above state and national averages, and serve as evidence that the programs are compatible with their stated purpose, appropriate to higher education, grow in critical skills, and have increasing levels of knowledge integration. These results are carefully evaluated by each unit to develop continuous improvement plans. The following is a summary of Spalding student success rates compared to national averages:

Professional Exam	Latest Exam Year Data Available	Spalding Student First-Time* Pass Rate	National Average First-Time* Pass Rate
<b>NCLEX (Nursing)</b>	2011	85%	88.69%
<b>Nurse Practitioner certification exam as appropriate for clinical focus (ANP, FNP, PNP)</b>	2008-09	Adult PN 81.6%  Family PN 90.1%	
<b>NBCOT (Occupational Therapy)</b>	2010-11	80%	84%
<b>Social Work BSW</b>	2008-09	BSW - 77.3%	
<b>MSW</b>	2008-09	MSW - 74.0%	
<b>EPPP (Examination for the Professional Practice in Psychology)</b>	2009-10	95% Pass rate  75% First-Time  20% Repeat	

\*Except where noted



Professional Exam	Latest Exam Year Data Available	Spalding Student Pass Rate	National Average Pass Rate
Praxis Traditional Teacher Prep	2009-10	96%	97% Statewide Pass Rate
Praxis Alt Teacher Prep	2009-10	100%	99% Statewide Pass Rate
BCBA Exam (Board Certified Behavior Analysis Exam)	2009-10	70% (Based on program data)	

## Graduation Rates as Reported to IPEDS

A recent review of retention data indicates that students are taking longer to complete their studies, again impacting four and six year graduation rates. When calculating these rates IPEDS only looks at traditional first-time, full-time, degree seeking students, which has been about 10% of Spalding undergraduates each year and consists of about 100 students. Because of small cohorts, a handful of students can greatly influence the graduation rate calculation. We need to continue to follow up with students who are no longer enrolled to see if they fall into any of the IPEDS exemption categories which can also help with more positive calculations going forward.

### Recent IPEDS Graduation Rate for First-Time, Full-Time, Degree-Seeking Cohorts

	2004-05 (1999 Cohort)	2005-06 (2000 Cohort)	2006-07 (2001 Cohort)	2007-08 (2002 Cohort)	2008-09 (2003 Cohort)	2009-10 (2004 Cohort)	2010-11 (2005 Cohort)
<b>Spalding University</b>	<b>48.8%</b>	<b>29.0%</b>	<b>23.9%</b>	<b>35.0%</b>	<b>34.0%</b>	<b>49.0%</b>	<b>42%</b>
University of Louisville	36.8%	40.7%	43.7%	46.0%	48.0%	48.6%	Not Yet Available

## Tuition and Cost – 2011-2012

<b>Tuition and Fees – 2011-2012</b>	<b>Tuition per credit hour</b>
<b>Business, Communication, Education, Humanities, Math, Social Sciences, Social Work &amp; University Studies</b> (Undergraduate DAY courses #100-400)	\$645.00
<b>Health Sciences, OT, and Nursing</b> <b>Undergraduate DAY courses #100-400)</b>	\$ 710.00
<b>Master of Science in Nursing (Nurse Educator)</b>	\$710.00
<b>Adult Accelerated Program (AAP)</b> (AAP Undergrad evening/weekend courses, #100-400)	\$ 390.00
<b>Applied Behavioral Analysis (ABA)</b>	\$810.00
<b>Social Work, Master (MSW)</b> (Graduate courses, #500-700)	\$ 665.00
<b>Business/Communication, Master (MSBC)</b> (Graduate courses #500-700)	\$ 570.00
<b>Psychology-Doctorate (Psy.D.)</b> (Graduate courses #500-800)	\$ 810.00
<b>Education, Master</b> (Graduate courses #500-600)	\$ 670.00
<b>Education, Doctorate – Ed.D.</b> (Graduate courses #700-800)	\$ 710.00
<b>Master of Fine Arts in Writing (MFA)</b>	\$7500 (semester)

### **\*\* NOTE \*\***

If an AAP student crosses over and enrolls in an Undergraduate DAY course, the student will pay the higher rate as outlined above along with the course fee.

If a regular Undergraduate DAY student crosses over and enrolls in an AAP course, the student continues to pay the Undergraduate DAY rate along with the course fee.

<b>Other Fees – 2011-2012</b>	<b>Amount</b>
<b>Dissertation Fee</b>	\$ 500.00
<b>Doctoral Continuation Fee</b>	
One credit hour at Doctoral Rate	\$ 750.00
Course Fee for one credit hour	\$ 25.00
<b>Degree Audit</b>	
Student is charged this fee for <u>EACH</u> degree completed	\$ 150.00
<b>Appeal Fee</b>	No Charge
First Appeal	\$ 50.00
Second Appeal	\$ 100.00
Third Appeal	\$ 150.00
Fourth Appeal	
<b>CLEP and/or DSST exam</b>	
CLEP Fee Required Prior to Exam	\$ 102.00
DSST Fee Required Prior to Exam	\$ 105.00
<b>Returned Check/ACH Payment Fee</b>	\$ 30.00
<b>ACH Payment Plan Setup Fee</b>	\$ 30.00
<b>Application Fee (Non-Refundable)</b>	
Undergraduate (waived for online application)	\$ 20.00
Graduate	\$ 30.00
<b>Transcript Request Fee</b>	\$ 7.25 Online
<b>Duplicate Diploma Fee</b>	\$ 25.00

*There may be additional fees specific to the student's academic program. To obtain more information, please contact Academic Advising.*

**Housing Costs- 2011-2012**

For Financial Aid purposes, all room and meal charges are posted to students' tuition accounts at the beginning of the term.

For example, the charges for Sessions 1, 2, & 3 will be charged at the beginning of the fall term in August.

<b>Room Charge per Term (Fall and Spring) - 3 Sessions</b>		
Private Room	\$ 2950.00	
Double Room	\$ 2700.00	
<b>Meal Charge per Term (Fall and Spring) - 3 Sessions</b>		
Full (17 meals/week)	\$2400.00	
Standard (10 meals/week)	\$1400.00	
Weekender (10 meal/week)	\$1,348.00	
Flex Plan (5 meals/week)	\$1200.00	

\$250.00 application/housing deposit includes \$100.00 refundable damage deposit, \$100.00 application fee, and \$50.00 key fee.

## Parking Pass- 2011-2012

All parking permits \$20.00

<b>Parking Violations – 2011-2012</b>	<b>Amount</b>
<b>Parking in Accessible/Handicapped Space</b>	\$ 50.00
<b>Parking in Reserved Space</b>	\$ 25.00
<b>Parking in Fire Lane</b>	\$ 25.00
<b>Parking in Reserved Lot</b>	\$ 25.00
<b>Parking without Valid Parking Pass</b>	\$ 15.00
<b>Parking in Loading Zone</b>	\$ 15.00
<b>Parked in No Parking Space</b>	\$ 15.00
<b>Reckless Driving or Speeding</b>	\$ 15.00
<b>Blocking Access</b>	\$ 15.00

Vehicles are Subject to being **TOWED** at an approximate cost of **\$110.00** (*subject to change*) for the following infractions:

- Parking in a space reserved for Spalding University Administration
- 3 Tickets have been issued

### Tuition and Cost as reported in IPEDS Institutional Characteristics

<b>Undergraduate</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>
Tuition Per Credit Hour	\$540*	\$560*	\$570*	\$585*	\$645*
Average Fee Per Credit Hour	\$25	\$25	\$25	\$20	N/A
Tuition based on 30 Credits	\$16,200	\$16,800	\$17,100	\$17,550	\$19,350
Fees (based on 30 Credits)	\$900	\$900	\$600	\$600	N/A
Total Tuition and Fees (based on 30 Credits)	\$17,100	\$17,700	\$17,800	\$18,150	\$19,350
Room Charges (Double Occupancy)	\$200/month	\$2,100	\$2,000	\$2,150	\$5,400
Board Charges (Maximum Plan)	\$235/month	\$2,460	\$1,000	\$4,710	\$3,400
Combines Room and Board Charges (6 Sessions)	\$4,350	\$4,560	\$3,000	\$6,860	\$8,800
Books and Supplies	\$1,260	\$1,260	\$1,260	\$1,260	\$1,260
On Campus Other Expenses	\$1,170	\$1,596	\$2,192	\$2,700	\$3,564
TOTAL Tuition, Room, Board, Books and Other Expenses	\$24,240	\$25,116	\$24,252	\$28,370	\$32,974
Off Campus (not with family) Room and Board	\$11,808	\$10,920	\$10,920	\$11,920	\$10,920
Off Campus (not with family) Other Expenses	\$1,296	\$4,176	\$3,488	\$3,488	\$3,564
Off Campus (with family) Other Expenses	\$1,170	\$4,176	\$3,488	\$3,488	\$3,564

\*Based on day students, not Nursing or Occupational Therapy

<b>Graduate</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>	<b>10-11</b>	<b>11-12</b>
Application Fee	\$30	\$30	\$30	\$30	\$30
Average Tuition – Full Time	\$11,340	\$11,340	\$11,340	\$11,520	\$12,222
Required Fees – Full Time	\$540	\$540	\$405	\$450	N/A
Per Credit Hour Charge -- PT	\$595	\$630	\$630	\$640	\$679

## Financial Aid

### Student Grants (as reported in IPEDS)

	<b>FY 05-06</b>	<b>FY 06-07</b>	<b>FY 07-08</b>	<b>FY 08-09</b>	<b>FY 09-10</b>	<b>FY 10-11</b>
Pell grants	1,150,930	1,230,777	1,413,187	1,512,944	2,594,216	3,072,830
Other federal grants	1,511,546	504,299	521,932	300,938	848,843	976,989
State grants	2,142,096	2,233,346	2,675,647	2,169,216	2,346,163	1,818,158
Local grants	68,576	55,998	53,040	0	0	0
Institutional grants (funded)	98,983	112,918	119,347	192,623	173,428	245,962
Institutional grants (unfunded)	2,547,795	1,682,919	1,626,932	1,708,230	1,691,797	2,633,658
Total student grants	7,519,926	5,820,257	6,410,085	6,014,062	7,654,447	8,747,597
Allowances (scholarships) applied to tuition and fees	4,025,581	2,307,882	1,910,842	0	2,079,143	2,879,620

### Financial Aid 2010: Full-time, First-Time, Degree-Seeking Cohort (as reported in IPEDS)

Fall 2010 Full-time, First-time Degree-seeking cohort	117
Number in cohort who received any financial aid	115 (96%)

Types of aid	Number of students receiving aid	Percent of cohort receiving aid	Average amount of aid they received
Federal grants (grants/educational assistance funds)	73 (out of 117)	62%	\$4,636
State/local government grants (grants/scholarships/waivers)	97 (out of 117)	83%	\$3,504
Institutional grants (scholarships/fellowships)	104 (out of 117)	89%	\$5,410
Federal loans (include Perkins Loans)	98 (out of 117)	84%	\$5,853

### College Affordability

College affordability is a hot topic in higher education. In accordance with the Higher Education Opportunity Act of 2008 (HEOA), any postsecondary institution that participates in Title IV federal student aid programs must post a net price calculator on its website that uses institutional data to provide estimated net price information to current and prospective students and their families based on a student's individual circumstances. This calculator allows students to calculate an estimated net price of attendance at an institution (defined as cost [price] of attendance minus grant and scholarship aid) based on what similar students paid in a previous year. The net price calculator is required for all Title IV institutions that enroll full-time, first-time degree- or certificate-seeking undergraduate students. Spalding University's calculator can be found here: <https://spalding.studentaidcalculator.com/survey.aspx>

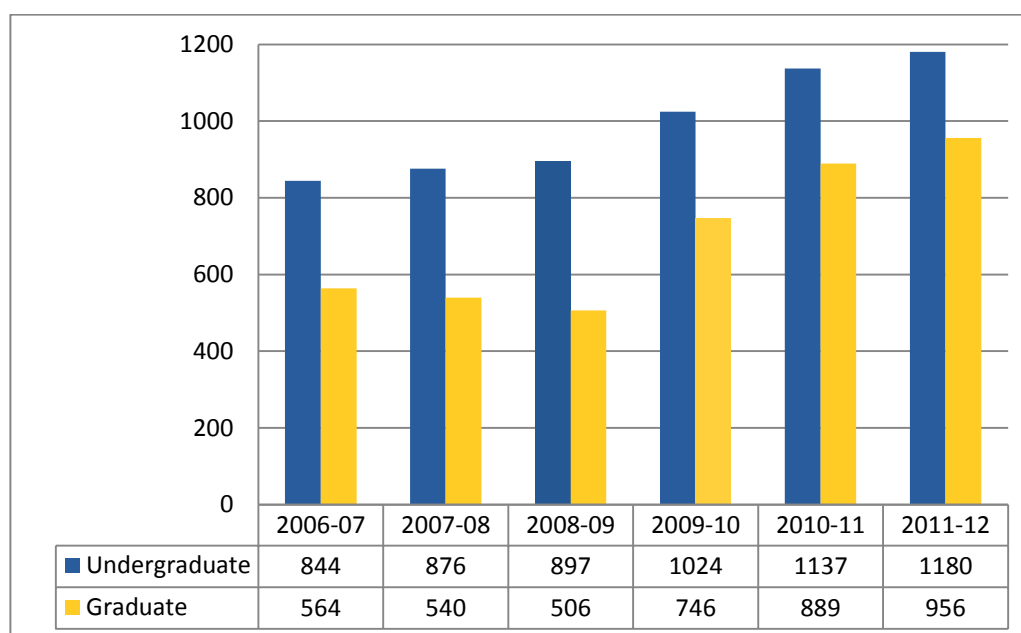


## Student Enrollment

FTE	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10	Fall 10-11	Fall 11-12
Total number of full-time undergraduate students (those taking 12 or more credit hours)	686	710	718	841	961	983
Total number of full-time post-baccalaureate (master's or doctoral programs, or other for-credit program) students (those taking 9 or more credit hours)	414	403	368	590	718	765
Total FTE of part-time undergraduate student enrollment**	158	166	179	183	176	197
Total FTE of part-time post baccalaureate student enrollment***	150	137	138	156	171	191
<b>Total number of student FTE's enrolled in Spalding University</b>	<b>1408</b>	<b>1416</b>	<b>1403</b>	<b>1771</b>	<b>2026</b>	<b>2136</b>

\*\*Calculated by using the SACS formula for reporting enrollment information (total hours of all undergraduate students carrying fewer than 12 credit hours divided by 12)

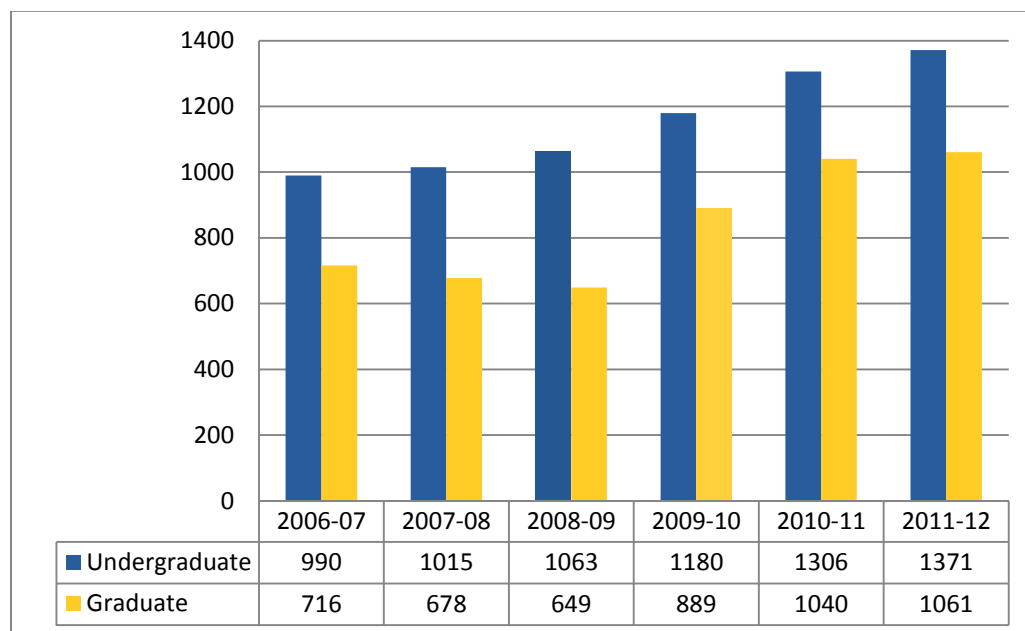
\*\*\*Calculated by using the SACS formula for reporting enrollment information (total hours of all post-baccalaureate students carrying fewer than 9 credit hours divided by 9)



Head Count	Fall 06-07	Fall 07-08	Fall 08-09	Fall 09-10	Fall 10-11	Fall 11-12
Total number of full-time undergraduate students (those taking 12 or more credit hours)	686	710	718	841	961	983
Total number of full-time post-baccalaureate (master's or doctoral programs, or other for-credit program) students (those taking 9 or more credit hours)	414	403	368	590	718	765
Total headcount of part-time undergraduate student enrollment**	304	305	345	339	345	388
Total headcount of part-time post-baccalaureate student enrollment***	302	275	281	299	322	296
<b>Total number of students enrolled in Spalding University (Headcount)</b>	<b>1706</b>	<b>1693</b>	<b>1712</b>	<b>2069</b>	<b>2346</b>	<b>2432</b>

\*\*Calculated by using the SACS formula for reporting enrollment information (total hours of all undergraduate students carrying fewer than 12 credit hours divided by 12)

\*\*\*Calculated by using the SACS formula for reporting enrollment information (total hours of all post-baccalaureate students carrying fewer than 9 credit hours divided by 9)



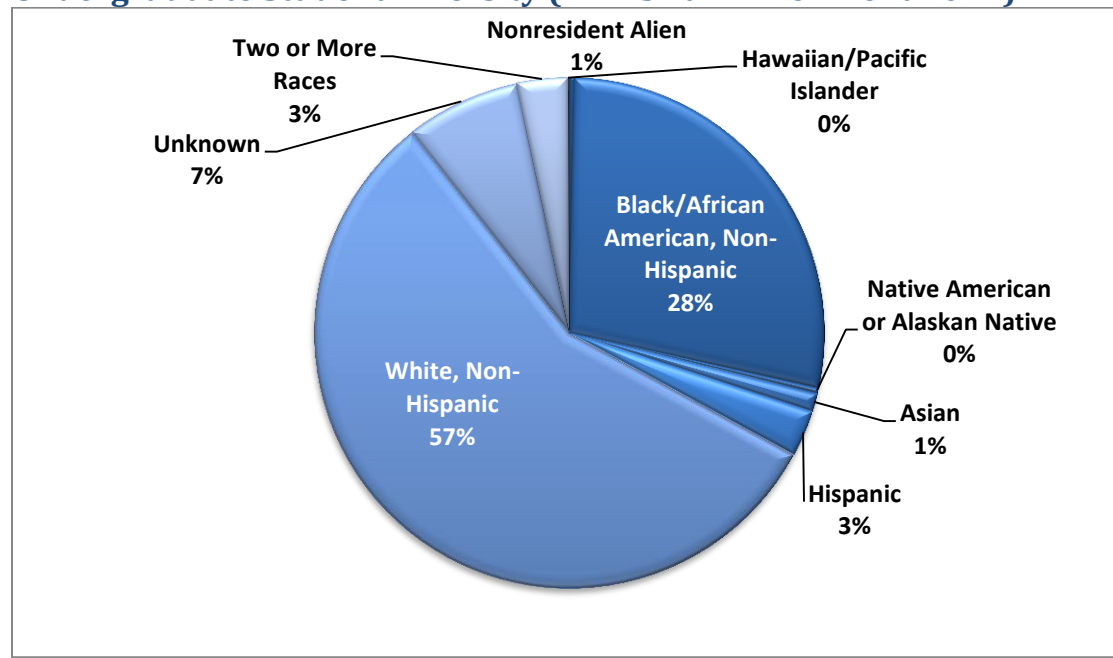
## Student Ethnicity

As reported in IPEDS 2011 Fall Enrollment

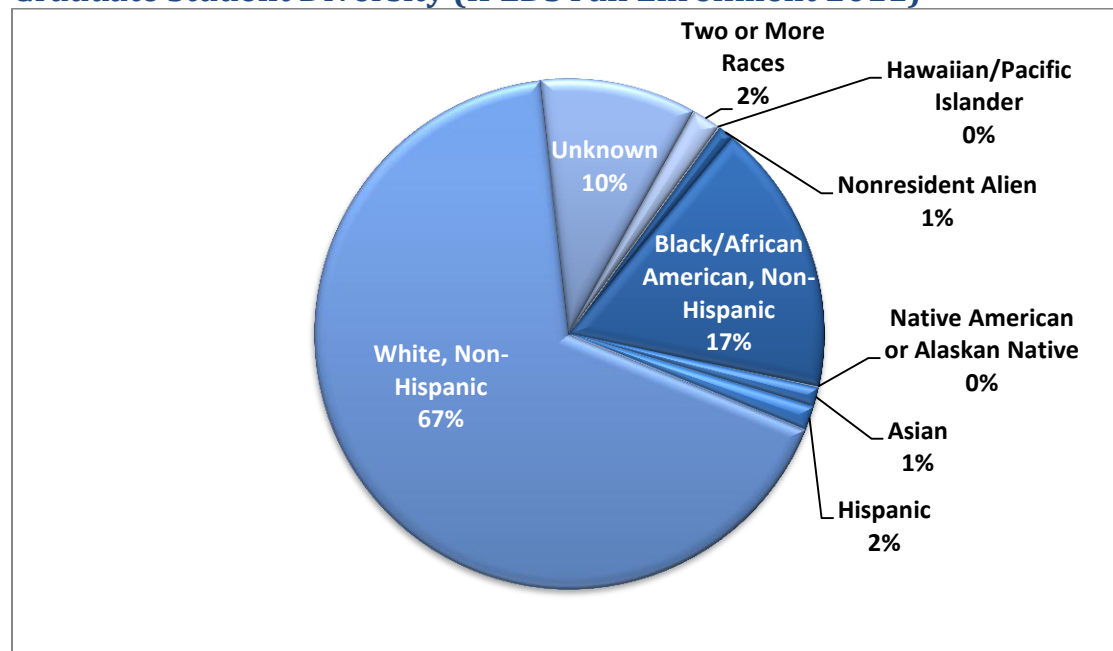
Undergraduate	Men	Women	Total
Nonresident Alien	3	2	5
Black/African American, Non-Hispanic	85	300	385
Native American or Alaskan Native		5	5
Asian	8	8	16
Hispanic	9	31	40
White, Non-Hispanic	218	557	775
Unknown	27	73	100
Two or More Races	10	34	44
Hawaiian/Pacific Islander		1	1
<b>Total</b>	<b>360</b>	<b>1011</b>	<b>1371</b>

Graduate	Men	Women	Total
Nonresident Alien	6	5	11
Black/African American, Non-Hispanic	38	145	183
Native American or Alaskan Native		1	1
Asian	2	11	13
Hispanic	5	11	16
White, Non-Hispanic	147	565	712
Unknown	18	87	105
Two or More Races	4	15	19
Hawaiian/Pacific Islander		1	1
<b>Total</b>	<b>220</b>	<b>841</b>	<b>1061</b>

### Undergraduate Student Diversity (IPEDS Fall Enrollment 2011)

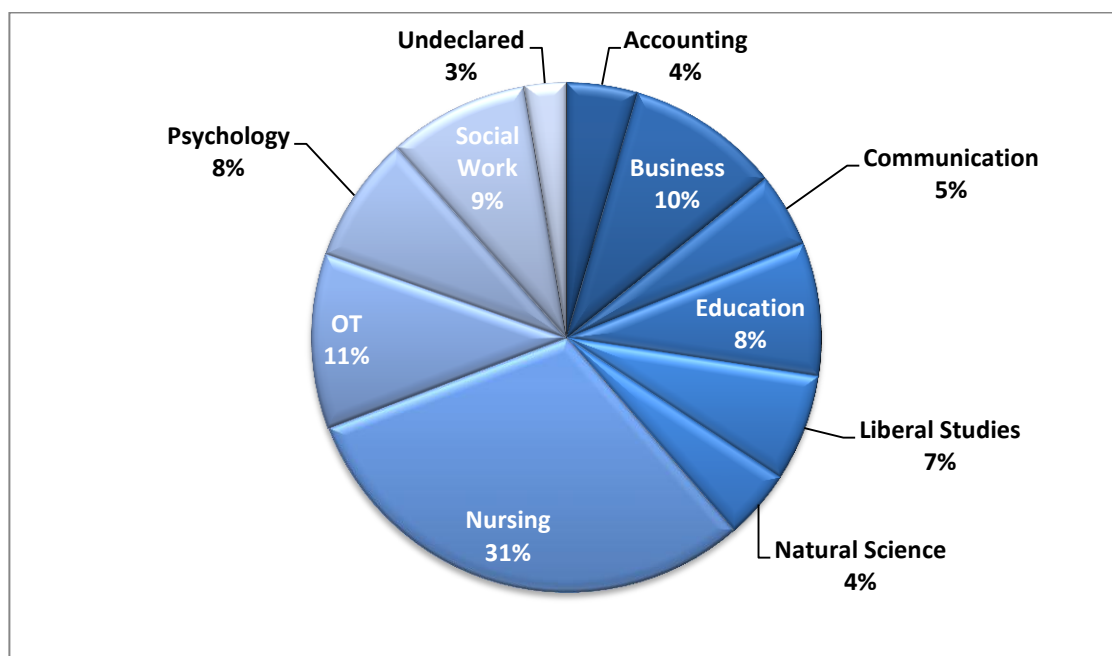


### Graduate Student Diversity (IPEDS Fall Enrollment 2011)

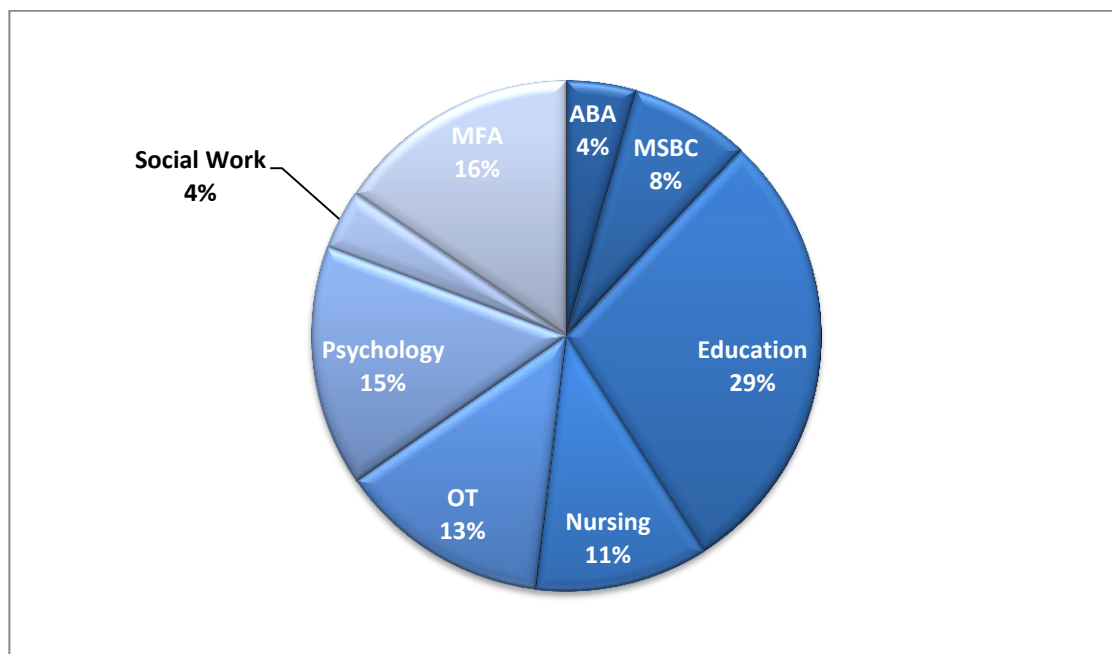


## Enrollment

### Undergraduate Students by Program- Fall 2011



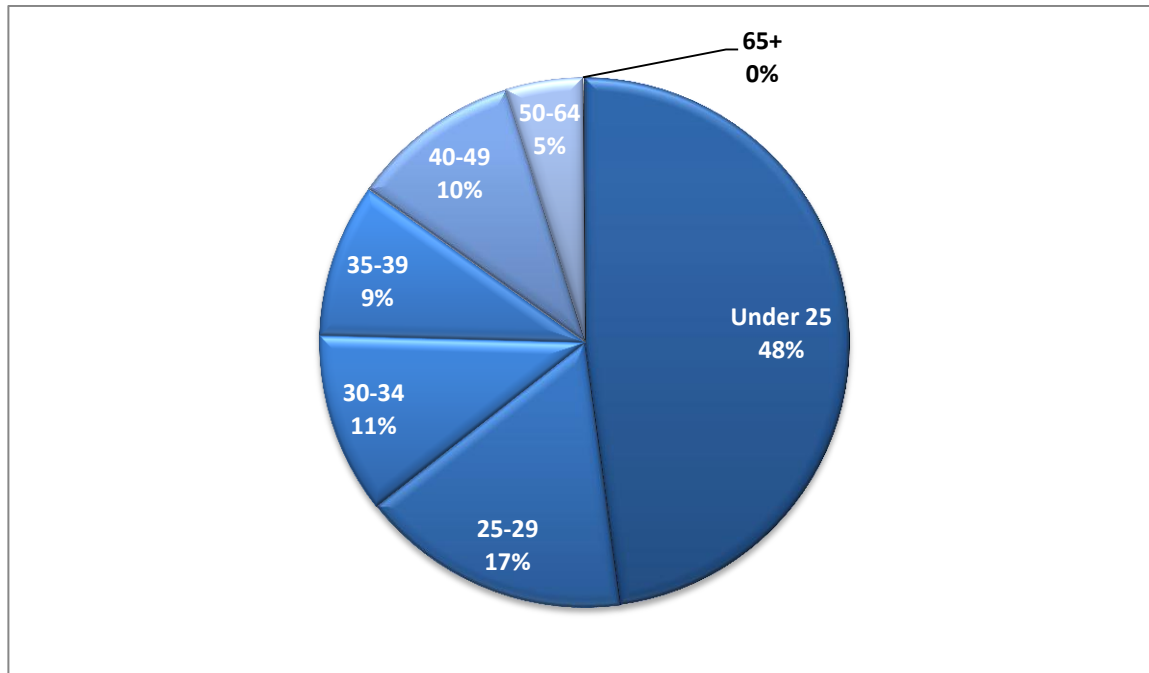
### Graduate Students by Program- Fall 2011



## Age of Students

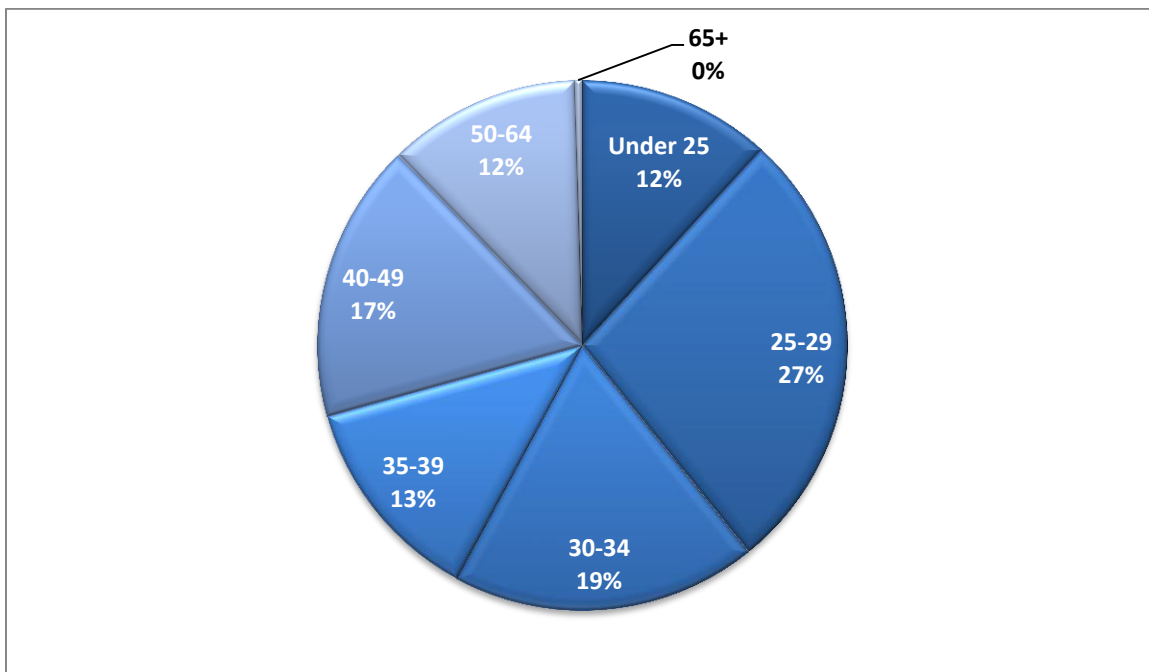
### UNDERGRADUATES

Average Age = 30 years old



### GRADUATES

Average Age = 34 years old



## ETS Proficiency Profile

(Previously the Academic Profile [AP] and the Measure of Academic Proficiency and Progress [MAPP])

Spalding University administers the Proficiency Profile, still commonly referred to as the “MAPP”, to both first-year students and rising juniors to assess the University Studies program. This assessment helps Spalding to reflect upon the collected results and make decisions about continuous improvement across campus.

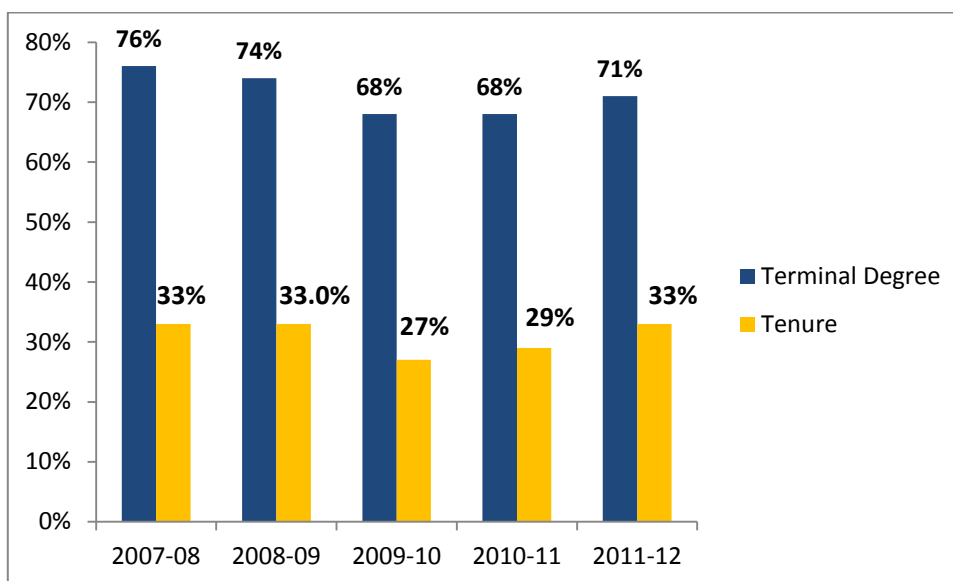
As of June 2011, Spalding data includes 296 students who have taken both the first-year (freshmen) and rising junior exams. This is the “apples-to-apples” data comparison that shows outcomes for students who came to Spalding University in their first year (or transferred in with less than 16 credits) and continued to take classes into their junior year. These students will be referred to as the “Spalding Cohort” or “cohort”. This data reflects *cumulative* data from December 2006 to June 2011.

Although Spalding University junior cohorts are testing out at a lower percentile (37<sup>th</sup> percentile) than all juniors with the national average (50<sup>th</sup> percentile), Spalding Cohort students show a greater gain in overall skill development (+ 4.27 points) between first year and junior exams than the national average (+3.28). The current data indicates that Spalding students are gaining skills between their first and junior years. The national averages include all first-years and juniors nationwide who have taken the exam but do not represent an “apples-to-apples” match like the Spalding cohort, so actual gain of national scores between all freshman and all juniors is not exact.

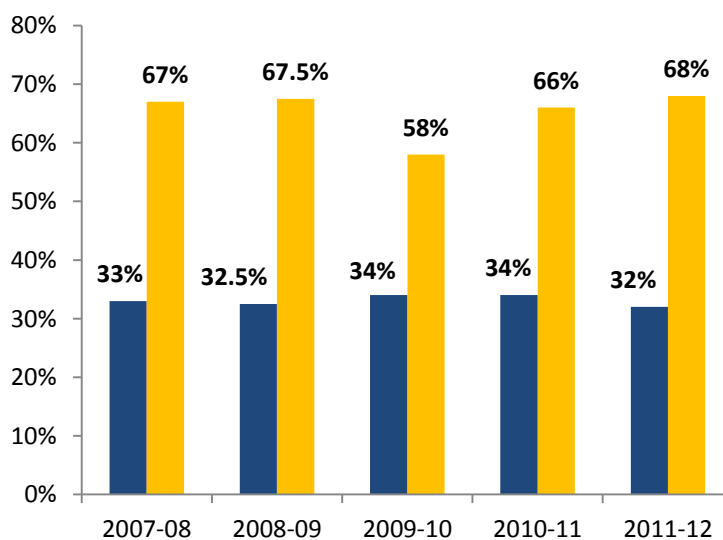
	Overall scores Scale 400-500	Critical Thinking Scale 100-130	Reading Scale 100-130	Writing Scale 100-130	Mathematics Scale 100-130	Humanities Scale 100-130	Social Sciences Scale 100-130	Natural Sciences Scale 100-130
ETS National Scores for JUNIORS	440.76 50 <sup>th</sup> Percentile	111.16	117.24	113.50	112.13	114.20	113.03	114.65
SU Freshman Cohort (296)	<b>430.09</b> <b>39<sup>th</sup> Percentile</b>	<b>108.61</b>	<b>113.13</b>	<b>111.52</b>	<b>109.15</b>	<b>111.32</b>	<b>109.94</b>	<b>111.64</b>
SU Junior Cohort (296)	<b>434.36</b> <b>37<sup>th</sup> Percentile</b>	<b>110.03</b>	<b>114.59</b>	<b>112.45</b>	<b>110.31</b>	<b>112.19</b>	<b>111.35</b>	<b>112.96</b>
Change in scores from Freshman to Junior (Nat'l chg in pts)	<b>+4.27</b> (+3.28)	<b>+1.42</b> (+1.07)	<b>+1.46</b> (+1.47)	<b>+0.93</b> (+0.65)	<b>+1.16</b> (+0.41)	<b>+0.87</b> (+1.09)	<b>+1.41</b> (+1.13)	<b>+1.32</b> (+1.02)

## Full Time Faculty Profile 2011-12

<i>Percentage of Faculty with Terminal Degree/Tenure Status</i>						
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
<i>Terminal Degree</i>	83%	76%	74%	68%	68%	71%
<i>Tenure</i>	39%	33%	27%	29%	34%	35%

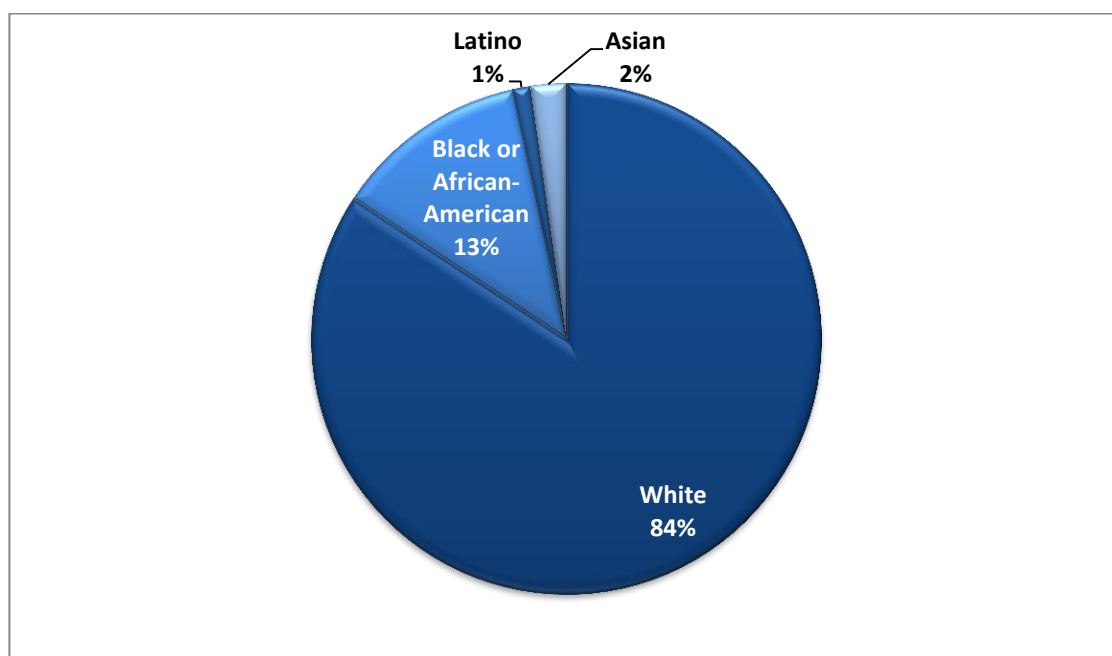


<i>Gender</i>		
	Male	Female
<i>2007-08</i>	33%	67%
<i>2008-09</i>	35%	65%
<i>2009-10</i>	34%	66%
<i>2010-11</i>	34%	66%
<i>2011-12</i>	33%	67%





<b>RACE &amp; ETHNICITY</b>				
	White	African-American	Latino	Asian
2006-07	85%	9%	3%	1%
2007-08	80%	15%	1%	2%
2008-09	88%	8%	2.5%	1.3%
2009-10	84%	13%	1%	2%
2010-11	83%	14%	1%	2%
<b>2011-12</b>	<b>84%</b>	<b>13%</b>	<b>1%</b>	<b>2%</b>



### **Faculty Compensation 2010-11**

Faculty salaries typically meet the University standard of the 87% average level for the individual disciplines at private universities, as published in the *2010 College and University Personnel Association's (CUPA) Faculty Salary Survey*.